KINGSTON CITY SCHOOLS THREE COMPONENT 2022-2023 SCHOOL BUDGET EXEMPTION IMPACT REPORT DISTRICT & SCHOOL REPORT CARDS DISTRICT & SCHOOL TRANSPARENCY REPORTS







KINGSTON CITY SCHOOL DISTRICT 2022- 2023

3-Part Budget

	Proposed Budget	Administrative	<u>Program</u>	<u>Capital</u>	Cost Per Pupil
	<u> </u>				
GENERAL SUPPORT					
BOARD OF EDUCATION	126,461	126,461	0	0	19.84
CENTRAL ADMINISTRATION	316,570	316,570	0	0	49.67
FINANCE	1,051,368	1,051,368	0	0	164.97
STAFF	824,078	587,078	237,000	0	129.31
CENTRAL SERVICES	7,803,446		0	7,777,296	1,224.45
SPECIAL ITEMS	3,993,877		42,990	242,900	626.69
TOTAL - GENERAL SUPPORT	14,115,800	5,815,614	279,990	8,020,196	2,214.94
INSTRUCTION, ADMINISTRATION & IMPROVEMEN	<u>NT</u>				
CURRICULUM DEVELOPMENT & SUPERVISION	5,403,829	5,350,029	53,800	0	847.93
TEACHING REGULAR SCHOOL	45,203,571	0	45,203,571	0	7,092.98
TEACHING Programs for Students With Disabilities	38,621,520	0	38,621,520	0	6,060.18
OCCUPATIONAL EDUCATION (9-12)	3,668,238	0	3,668,238	0	575.59
SPECIAL SCHOOLS	2,239,885	0	2,239,885	0	351.46
INSTRUCTIONAL SUPPORT	3,828,772	0	3,828,772	0	600.78
PUPIL PERSONNEL SERVICES	6,593,549		6,488,289	105,260	
TOTAL - INSTRUCTION	105,559,366	5,350,029	100,104,076	105,260	16,563.53
PUPIL TRANSPORTATION					
DISTRICT OPERATED TRANSPORTATION	1,619,355	0	1,619,355	0	254.10
CONTRACT TRANSPORTATION	9,475,263	0	9,475,263	0	1,486.78
TOTAL - PUPIL TRANSPORTATION	11,094,618	0	11,094,618	0	1,740.88
<u>UNDISTRIBUTED</u>					
EMPLOYEE BENEFITS	60,499,151	4,669,021	52,005,453	3,824,676	9,493.04
DEBT SERVICE	11,099,573		0	11,099,573	1,741.66
INTER-FUND TRANSFERS	755,000	0	550,000	205,000	118.47
TOTAL - UNDISTRIBUTED	72,353,724	4,669,021	52,555,453	15,129,249	11,353.17
TOTAL GENERAL SUPPORT	14,115,800	5,815,614	279,990	8,020,196	2,214.94
TOTAL INSTRUCTION	105,559,366	5,350,029	100,104,076	105,260	16,563.53
PUPIL TRANSPORTATION	11,094,618	0	11,094,618	0	1,740.88
TOTAL UNDISTRIBUTED	72,353,724	4,669,021	52,555,453	15,129,250	11,353.17
TOTAL APPROPRIATIONS	203,123,508	15,834,665	164,034,137	23,254,706	31,872.51
Percent of Budge			80.76%	11.45%	
				-	

Assessor's Report - 2021 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001
Date/Time - 3/22/2022 09:39:33
Total Assessed Value 5,170,246,275

Equalized Total Assessed Value 6,633,460,323

School District - 510800 Kingston Consolda

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	27	12,854,101	0.19
12350	PUBLIC AUTHORITY - STATE	RPTL 412	3	8,473,516	0.13
13100	CO - GENERALLY	RPTL 406(1)	40	115,228,050	1.74
13350	CITY - GENERALLY	RPTL 406(1)	163	126,805,386	1.91
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	7	1,454,418	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	73	26,692,049	0.40
13800	SCHOOL DISTRICT	RPTL 408	21	195,316,609	2.94
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	26	13,243,372	0.20
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	4,562,677	0.07
14100	USA - GENERALLY	RPTL 400(1)	1	81,481	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	17	139,087,479	2.10
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	.1	9,353,086	0.14
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	24	7,573,158	0.11
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	173	157,059,688	2.37
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	42	41,819,252	0.63
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	68	32,323,662	0.49
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	22	53,797,680	0.81
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	39	45,059,849	0.68
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	45	19,535,195	0.29
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	12	1,724,692	0.03
26100	VETERANS ORGANIZATION	RPTL 452	6	1,945,565	0.03
26250	HISTORICAL SOCIETY	RPTL 444	7	1,852,852	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	30	21,892,722	0.33
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	32	17,375,902	0.26
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	180,000	0.00
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	4	3,575,298	0.05
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	18,072,289	0.27
38260	MUN HSNG AUTH -NYS AIDED	PUB HSNG L 52(4)&(5)	3	16,667,902	0.25
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	780	9,326,390	0.14
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	509	10,125,475	0.15
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	195	5,702,484	0.09

Assessor's Report - 2021 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001
Date/Time - 3/22/2022 09:39:33
Total Assessed Value 5,170,246,275

Equalized Total Assessed Value 6,633,460,323

School District - 510800 KINGSTON CONSOL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41300	PARAPLEGIC VETS	RPTL 458(3)	1	306,193	0.00
41400	CLERGY	RPTL 460	10	18,868	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	1,670,572	0.03
41710	AGRIC DIST-NYS FORMED	AG-MKTS L 305	1	187,907	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	72	9,085,171	0.14
41730 🖟	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	20	1,792,311	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	218	19,439,791	0.29
41804	PERSONS AGE 65 OR OVER	RPTL 467	101	6,411,560	0.10
41805	PERSONS AGE 65 OR OVER	RPTL 467	34	2,901,376	0.04
41806	PERSONS AGE 65 OR OVER	RPTL 467	67	4,587,842	0.07
41834	ENHANCED STAR	RPTL 425	2,454	191,431,082	2.89
41844	En STAR (land belongs to other	RPTL 425	3	106,097	0.00
41854	BASIC STAR 1999-2000	RPTL 425	5,519	188,596,156	2.84
41864	Basic STAR (land belongs to ot	RPTL 425	7	187,585	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	734,477	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	4	114,769	0.00
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	110,578	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	13	3,536,032	0.05
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-dⅆ	3	18,626,934	0.28
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	65	5,196,602	0.08
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	20	5,213,707	0.08
47615	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	20	8,576,651	0.13
48650	LTD PROF HOUSING CO	P H FI L 33,556,654-a	2	17,033,333	0.26
48660	HOUSING DEVELOPMENT FUND CO	P H FI L 577,654-a	6	44,115,164	0.67
48690	REDEVELOPMENT CO - PHASE OUT	RPTL 423	1	1,708,765	0.03
49500 ⁻	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	215	5,645,994	0.09
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	7	408,924	0.01

NYS - Real Property System County of Ulster

Assessor's Report - 2021 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001
Date/Time - 3/22/2022 09:39:33
Total Assessed Value 5,170,246,275

Equalized Total Assessed Value 6,633,460,323

School District - 510800 KINGSTON CONSOL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemption	ons Exclusive of otions:		11,241	1,656,137,796	24.97
Total System E	Exemptions:		8	408,924	0.01
Totals:	·		11,249	1,656,546,720	24.97
Values have be	_	ercentage of Value. The Exempt amounts do not take	into consideration, pa	yments in lieu of taxes or other paymen	uts

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System County of Ulster City of KINGSTON SWIS Code - 510800

Assessor's Report - 2021 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2022 09:39:40
Total Assessed Value 2,225,982,571
Uniform Percentage 81.00

Equalized Total Assessed Value 2,748,126,631

School District - 510800 Kingston Consolda

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	13	12,150,617	0.44
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	499,815	0.02
13100	CO - GENERALLY	RPTL 406(1)	28	91,805,839	3.34
13350	CITY - GENERALLY	RPTL 406(1)	163	126,805,386	4.61
13800	SCHOOL DISTRICT	RPTL 408	9	124,686,422	4.54
14100	USA - GENERALLY	RPTL 400(1)	1	81,481	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	10	39,713,581	1.45
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	1	9,353,086	0.34
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	21	6,843,825	0.25
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	78	46,212,446	1.68
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	25	8,430,864	0.31
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	38	20,153,544	0.73
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	20	53,094,443	1.93
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	28	38,831,605	1.41
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	1,122,223	0.04
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	12	1,724,692	0.06
26100	VETERANS ORGANIZATION	RPTL 452	3	330,864	0.01
26250	HISTORICAL SOCIETY	RPTL 444	3	1,246,914	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT ,	RPTL 464(2)	1	193,827	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	16,086,419	0.59
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	779,012	0.03
38260	MUN HSNG AUTH -NYS AIDED	PUB HSNG L 52(4)&(5)	3	16,667,902	0.61
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	250	3,000,000	0.11
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	168	3,359,753	0.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	61 -	1,881,884	0.07
41400	CLERGY	RPTL 460	3	5,556	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	159,062	0.01
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	32,699	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	85	7,739,595	0.28
41806	PERSONS AGE 65 OR OVER	RPTL 467	67	4,587,842	0.17
41834	ENHANCED STAR	RPTL 425	859	68,653,238	2.50
41854	BASIC STAR 1999-2000	RPTL 425	1,899	64,795,830	2.36
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	1,671,785	0.06

NYS - Real Property System County of Ulster City of KINGSTON SWIS Code - 510800

4.

Assessor's Report - 2021 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2022 09:39:40
Total Assessed Value 2,225,982,571
Uniform Percentage 81.00

Equalized Total Assessed Value 2,748,126,631

School District - 510800 KINGSTON CONSOLIDA

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-dⅆ	1	5,040,147	0.18
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	13	1,963,600	0.07
48650	LTD PROF HOUSING CO	P H FI L 33,556,654-a	2	17,033,333	0.62
48660	HOUSING DEVELOPMENT FUND CO	P H FI L 577,654-a	3	21,359,259	0.78
48690	REDEVELOPMENT CO - PHASE OUT	RPTL 423	1	1,708,765	0.06
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	155	3,055,805	0.11
Total Exemption	tions:		4,044	822,862,960	29.94
Total System E	xemptions:		. 0	0	0.00
Totals:			4,044	822,862,960	29.94

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:	
--	--

NYS - Real Property System County of Ulster Town of ESOPUS SWIS Code - 512200

Assessor's Report - 2021 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2022 09:39:40
Total Assessed Value 874,338,645
Uniform Percentage 83.00

Equalized Total Assessed Value 1,053,420,054

School District - 510800 KINGSTON CONSOLIDA

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	9	294,247	0.03
13100	CO - GENERALLY	RPTL 406(1)	2	364,674	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	17	2,898,443	0.28
13800	SCHOOL DISTRICT	RPTL 408	6	30,156,107	2.86
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	10	3,715,917	0.35
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	68	89,463,953	8.49
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	7	22,429,277	2.13
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	408,434	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	1,475,581	0.14
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	36	16,140,996	1.53
26250	HISTORICAL SOCIETY	RPTL 444	3	602,631	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	7,390,230	0.70
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	431,564	0.04
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	564,002	0.05
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	18,072,289	1.72
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	164	1,943,150	0.18
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	122	2,417,707	0.23
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	45	1,182,216	0.11
41300	PARAPLEGIC VETS	RPTL 458(3)	1	306,193	0.03
41400	CLERGY	RPTL 460	3	5,421	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	319,277	0.03
41710	AGRIC DIST-NYS FORMED	AG-MKTS L 305	1	187,907	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	19	3,138,793	0.30
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	10	1,295,771	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	22	1,842,920	9 0.17
41804	PERSONS AGE 65 OR OVER	RPTL 467	16	1,110,439	0.11
41805	PERSONS AGE 65 OR OVER	RPTL 467	18	1,598,918	0.15
41834	ENHANCED STAR	RPTL 425	489	39,383,777	3.74
41854	BASIC STAR 1999-2000	RPTL 425	1,018	36,303,485	3.45
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	87,780	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	236,018	0.02

NYS - Real Property System County of Ulster Town of ESOPUS SWIS Code - 512200

Assessor's Report - 2021 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001 Date/Time - 3/22/2022 09:39:40 Total Assessed Value 874,338,645

Uniform Percentage

83.00

Equalized Total Assessed Value 1,053,420,054

School District - 510800 KINGSTON CONSOLIDA

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-dⅆ	1	1,985,694	0.19
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	47	3,483,197	0.33
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	12,048	. 0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	16	412,435	0.04
Total Exempt System Exem	ions Exclusive of options:		2,186	291,701,491	27.69
Total System	Exemptions:		0	0	0.00
Totals:			2,186	291,701,491	27.69
Values have I for municipal	been equalized using the Uniform Percentage of services.	Value. The Exempt amounts do	not take into consideration, pay	ments in lieu of taxes or other paymen	ts

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System County of Ulster Town of HURLEY SWIS Code - 512800

Assessor's Report - 2021 - Prior Year File S495 Exemption Impact Report School Detail Report

Date/Time -: 3/22/2022 09:39:40 **Total Assessed Value** Uniform Percentage

298,526,655 96.50

RPS221/V04/L001

Equalized Total Assessed Value 309,354,047

School District - 510800 Kingston Consolda

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	5	881,450	0.28
13800	SCHOOL DISTRICT	RPTL 408	1	3,212,435	1.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	983,316	0.32
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	5	1,043,212	0.34
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	98,550	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	305,699	0.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	522,487	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	77,720	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	72	864,000	0.28
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	43	860,000	0.28
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	18	560,055	0.18
41400	CLERGY	RPTL 460	1	1,554	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	1,351,295	0.44
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	21	2,458,632	0.79
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	773,316	0.25
41804	PERSONS AGE 65 OR OVER	RPTL 467	15	914,867	0.30
41805	PERSONS AGE 65 OR OVER	RPTL 467	10	906,808	0.29
41834	ENHANCED STAR	RPTL 425	191	13,756,757	4.45
41844	En STAR (land belongs to other	RPTL 425	1	41,451	0.01
41854	BASIC STAR 1999-2000	RPTL 425	505	15,593,866	5.04
41864	Basic STAR (land belongs to ot	RPTL 425	1	30,736	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	732,902	0.24
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	93,264	0.03
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	22,798	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	53,739	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	308,933	0.10
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	18,720	0.01

NYS - Real Property System County of Ulster Town of HURLEY SWIS Code - 512800

Assessor's Report - 2021 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001 Date/Time - 3/22/2022 09:39:40 **Total Assessed Value** 298,526,655

Uniform Percentage

96.50

Equalized Total Assessed Value 309,354,047

School District - 510800 KINGSTON CONSOLIDA

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Tatal Frametia	na Evaluaina of				
System Exemp	ns Exclusive of tions:		919	46,468,562	15.02
Total System E	xemptions:		1	0	0.00
Totals:			920	46,468,562	15.02
Values have be		Percentage of Value. The Exempt amounts do not take i	nto consideration, pay	ments in lieu of taxes or other payments	
Amount if any	, attributable to payments in lieu o	of taxes:			

NYS - Real Property System County of Ulster Town of KINGSTON SWIS Code - 513000

Assessor's Report - 2021 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2022 09:39:40
Total Assessed Value 85,652,137
Uniform Percentage 77.00

Equalized Total Assessed Value 111,236,542

School District - 510800 KINGSTON CONSOLIDA

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	3	779,741	0.70
13500	TOWN - GENERALLY	RPTL 406(1)	1	19,481	0.02
13800	SCHOOL DISTRICT	RPTL 408	1	1,623,377	1.46
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	227,013	0.20
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,012,987	1.81
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	357,143	0.32
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	259,740	0.23
27350 -	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	55,585	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	23	. 276,000	0.25
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	12	237,857	0.21
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	8,409	0.0
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	68,182	0.06
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	249,199	0.22
41805	PERSONS AGE 65 OR OVER	RPTL 467	6	395,650	0.36
41834	ENHANCED STAR	RPTL 425	57	4,488,808	4.04
41854	BASIC STAR 1999-2000	RPTL 425	140	5,231,215	4.70
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	86,625	0.08
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	58,442	0.08
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	1,868,182	1.68
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	329,545	0.30
Total Exempti System Exem	ions Exclusive of ptions:		261	18,303,636	16.4
Total System	Exemptions:		6	329,545	0.30
Totals:	mnomp.com		267	18,633,181	16.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in fleu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:	
· · · · · · · · · · · · · · · · · · ·	

NYS - Real Property System County of Ulster Town of MARBLETOWN SWIS Code - 513400

Assessor's Report - 2021 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2022 09:39:40
Total Assessed Value 1,428,992
Uniform Percentage 93.00

Equalized Total Assessed Value 1,536,551

School District - 510800 KINGSTON CONSOLIDA

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	1	77,882	5.07
41854	BASIC STAR 1999-2000	RPTL 425	1	33,054	2.15
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	487	0.03
Total Exemptio	ns Exclusive of				
System Exemp	tions:		3	111,423	7.25
Total System E	xemptions:		0	0	0.00
Totals:			3	111,423	7.25

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

y, attributable to payments in lieu of taxes:
y, attributable to payments in lieu of taxes:

NYS - Real Property System County of Ulster Town of NEW PALTZ SWIS Code - 513889

Assessor's Report - 2021 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001 Date/Time - 3/22/2022 09:39:40 **Total Assessed Value Uniform Percentage**

4,326,224 86.00

Equalized Total Assessed Value 5,030,493

School District - 510800 Kingston Consolda

Exemption	Exemption	Statutory	Number of	Total Equalized Value	Percent of Value
Code	Name	Authority	Exemptions	of Exemptions	Exempted
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	1,991,744	39.59
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	177,442	3.53
41854	BASIC STAR 1999-2000	RPTL 425	1	32,163	0.64
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	430	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	115,330	2.29
Total Exemption System Exempt Total System Ex Totals:	tions:		7 0 7	2,317,109 0 2,317,109	46.06 0.00 46.06

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:	

NYS - Real Property System County of Ulster Town of ROSENDALE SWIS Code - 514600

Assessor's Report - 2021 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2022 09:39:40
Total Assessed Value 325,209,889
Uniform Percentage 93.00

Equalized Total Assessed Value 349,688,053

School District - 510800 Kingston Consolda

Amount, if any, attributable to payments in lieu of taxes:

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	5	869,356	0.25
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	4,757,528	1.36
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	216,129	0.0
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	404,839	0.1
26100	VETERANS ORGANIZATION	RPTL 452	1	313,441	0.0
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	1,335,484	0.3
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	258,603	0.0
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	68	815,129	0.23
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	38	760,000	0.22
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	19	652,172	0.19
41400	CLERGY	RPTL 460	1	1,613	0.0
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	899,127	0.2
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	270,872	0.0
41800	PERSONS AGE 65 OR OVER	RPTL 467	26	2,502,421	0.72
41804	PERSONS AGE 65 OR OVER	RPTL 467	18	1,359,532	0.3
41834	ENHANCED STAR	RPTL 425	188	14,285,894	4.0
41854	BASIC STAR 1999-2000	RPTL 425	467	15,675,207	4.4
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	21,505	0.0
47460 '	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	623,050	0.1
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	201,344	0.0
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	42	290,852	0.0
*					
Total Exempti System Exem	ons Exclusive of ptions:		910	46,514,098	13.3
Total System	Exemptions:		0	0	0.0
Totals:			910	46,514,098	13.30
i otais.			0. 0	. 0,0,000	

NYS - Real Property System County of Ulster Town of SAUGERTIES SWIS Code - 514889

Assessor's Report - 2021 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2022 09:39:40
Total Assessed Value 10,188,453
Uniform Percentage 100.00

Equalized Total Assessed Value 10,188,453

School District - 510800 Kingston Consolda

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	40,000	0.39
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	34,285	0.34
41834	ENHANCED STAR	RPTL 425	3	229,620	2.25
41854	BASIC STAR 1999-2000	RPTL 425	6	194,880	1.91
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	209,340	2.05
Total Exemptic System Exemp	ons Exclusive of otions:		14	708,125	6.95
Total System E	Exemptions:		0	0	0.00
Totals:			14	708,125	6.95

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:	
--	--

NYS - Real Property System County of Ulster Town of ULSTER SWIS Code - 515400

Assessor's Report - 2021 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2022 09:39:40
Total Assessed Value 1,126,322,991
Uniform Percentage 63.50

Equalized Total Assessed Value 1,773,736,994

School District - 510800 Kingston Consolda

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	394,330	0.02
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	7,973,701	0.45
13100	CO - GENERALLY	RPTL 406(1)	7	22,277,796	1.26
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	7	1,454,418	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	37	18,542,201	1.05
13800	SCHOOL DISTRICT	RPTL 408	4	35,638,268	2.01
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	16	9,527,455	0.54
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	4,562,677	0.26
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	7	99,373,898	5.60
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	198,898	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	18	15,415,432	0.87
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	7,397,638	0.42
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	18	7,850,708	0.44
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	294,803	0.02
25230 ·	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	3,847,401	0.22
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	1,609,134	0.09
26100	VETERANS ORGANIZATION	RPTL 452	2	1,301,260	0.07
26250	HISTORICAL SOCIETY	RPTL 444	1	3,307	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	11,717,165	0.66
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	427,874	0.02
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	180,000	0.01
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	2,232,284	0.13
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	184	2,200,111	0.12
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	108	2,130,158	0.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	46	1,267,935	0.07
41400	CLERGY	RPTL 460	2	4,724	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	24	2,395,272	0.14
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	192,969	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	60	4,360,521	0.25
41804	PERSONS AGE 65 OR OVER	RPTL 467	39	2,292,103	0.13
41834	ENHANCED STAR	RPTL 425	582	44,055,270	2.48
41844	En STAR (land belongs to other	RPTL 425	2	64,646	0.00
41854	BASIC STAR 1999-2000	RPTL 425	1,279	44,071,560	2.48

NYS - Real Property System
County of Ulster
Town of ULSTER
SWIS Code - 515400

Assessor's Report - 2021 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2022 09:39:40
Total Assessed Value 1,126,322,991
Uniform Percentage 63.50

Equalized Total Assessed Value 1,773,736,994

School District - 510800 KINGSTON CONSOLIDA

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41864	Basic STAR (land belongs to ot	RPTL 425	6	156,849	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	1,575	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	1,486,948	0.08
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-dⅆ	1	11,601,093	0.65
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	182,898	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	2,978,273	0.17
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	20	8,576,651	0.48
48660	HOUSING DEVELOPMENT FUND CO	P H FI L 577,654-a	3	22,755,905	1.28
System Exemp			2,526 0	402,996,109 0	22.72 0.00
Totals:			2,526	402,996,109	22.72

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:	

NYS - Real Property System County of Ulster Town of WOODSTOCK SWIS Code - 515800

Assessor's Report - 2021 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2022 09:39:40
Total Assessed Value 218,269,718
Uniform Percentage 80.50

Equalized Total Assessed Value 271,142,507

School District - 510800 Kingston Consolda

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	14,907	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	8	3,481,118	1.28
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	530,435	0.20
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	4	2,518,261	0.93
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	322,981	0.12
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	473,789	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	38,137	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	19	228,000	0.08
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	16	320,000	0.12
41140 .	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	149,813	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	15	2,152,836	0.79
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	485,420	0.18
41834	ENHANCED STAR	RPTL 425	84	6,499,836	2.40
41854	BASIC STAR 1999-2000	RPTL 425	203	6,664,896	2.46
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	273,854	0.10
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	79,379	0.03
Total Exemption	ons Exclusive of otions:		371	24,154,283	8.91
Total System I			1	79,379	0.03
Totals:	Exemplions.		372	24,233,662	8.94
i Otais:			3/2	24,253,002	0.54

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

KINGSTON CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2020 -21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status	
All Students	Comprehensive Support and Improvement	
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	
Black or African American	Targeted Support and Improvement	
Hispanic or Latino	Targeted Support and Improvement	
Multiracial	Targeted Support and Improvement	
White	Good Standing: Potential Target District	
English Language Learners	Good Standing	
Students with Disabilities	Targeted Support and Improvement	
Economically Disadvantaged	Targeted Support and Improvement	

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	3,821	735	19.2%
American Indian or Alaska Native	2	_	_
Asian or Native Hawaiian/Other Pacific Islander	88	7	8%
Black or African American	425	139	32.7%
Hispanic or Latino	999	235	23.5%
Multiracial	416	110	26.4%
White	1,891	243	12.9%
English Language Learners	442	117	26.5%
Students with Disabilities	851	215	25.3%
Economically Disadvantaged	2,230	621	27.8%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Good Standing
White	Good Standing
English Language Learners	Targeted Support and Improvement
Students with Disabilities	Good Standing
Economically Disadvantaged	Targeted Support and Improvement

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
	4-Year	522	451	86.4%
All Students	5-Year	533	440	82.6%
	6-Year	509	412	80.9%
	4-Year	4	-	_
American Indian or Alaska Native	5-Year	3	-	_
	6-Year	3	-	_
	4-Year	28	-	_
Asian or Native Hawaiian/Other Pacific Islander	5-Year	23	-	_
	6-Year	22	-	_
	4-Year	92	74	80.4%
Black or African American	5-Year	99	75	75.8%
	6-Year	94	74	78.7%
	4-Year	103	77	74.8%
Hispanic or Latino	5-Year	103	70	68%
	6-Year	92	59	64.1%
Multiracial	4-Year	44*	36	81.8%
	5-Year	47*	34	72.3%
	6-Year	49*	35	71.4%
	4-Year	287	265	92.3%
White	5-Year	295	266	90.2%
	6-Year	286	250	87.4%
	4-Year	35	18	51.4%
English Language Learners	5-Year	41	16	39%
	6-Year	32	11	34.4%
	4-Year	121	84	69.4%
Students with Disabilities	5-Year	126	87	69%
	6-Year	104	77	74%
Economically Disadvantaged	4-Year	257	211	82.1%
	5-Year	293	218	74.4%
	6-Year	291	215	73.9%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,914	368	19.2%
American Indian or Alaska Native	4	_	_
Asian or Native Hawaiian/Other Pacific Islander	51	3	5.9%
Black or African American	247	75	30.4%
Hispanic or Latino	438	112	25.6%
Multiracial	116	23	19.8%
White	1,058	154	14.6%
English Language Learners	158	47	29.7%
Students with Disabilities	456	121	26.5%
Economically Disadvantaged	1,233	299	24.2%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED. THIS DOCUMENT WAS CREATED ON: MARCH 30, 2022, 10:04 AM EST

CHAMBERS SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGETED SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support
 Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing: Potential TSI School
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Good Standing

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	279	82	29.4%
Asian or Native Hawaiian/Other Pacific Islander	11	_	_
Black or African American	34	16	47.1%
Hispanic or Latino	109	37	33.9%
Multiracial	27	_	_
White	98	18	18.4%
English Language Learners	74	27	36.5%
Students with Disabilities	41	16	39%
Economically Disadvantaged	177	65	36.7%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 30, 2022, 10:51 AM EST

E R CROSBY ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGETED SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support
 Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Targeted Support and Improvement

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	263	50	19%
Asian or Native Hawaiian/Other Pacific Islander	4	_	_
Black or African American	19	_	_
Hispanic or Latino	34	4	11.8%
Multiracial	23	_	_
White	183	25	13.7%
Students with Disabilities	55	9	16.4%
Economically Disadvantaged	149	45	30.2%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED. THIS DOCUMENT WAS CREATED ON: MARCH 30, 2022, 10:25 AM EST

HARRY L EDSON SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support
 Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	347	81	23.3%
Asian or Native Hawaiian/Other Pacific Islander	19	_	_
Black or African American	24	_	_
Hispanic or Latino	107	35	32.7%
Multiracial	43	9	20.9%
White	154	29	18.8%
English Language Learners	75	25	33.3%
Students with Disabilities	55	13	23.6%
Economically Disadvantaged	215	67	31.2%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 30, 2022, 10:49 AM EST

GEORGE WASHINGTON SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGETED SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support
 Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing: Potential TSI School
Economically Disadvantaged	Good Standing

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	286	112	39.2%
Asian or Native Hawaiian/Other Pacific Islander	6	_	_
Black or African American	36	18	50%
Hispanic or Latino	134	57	42.5%
Multiracial	26	_	_
White	84	24	28.6%
English Language Learners	95	46	48.4%
Students with Disabilities	63	31	49.2%
Economically Disadvantaged	188	85	45.2%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 30, 2022, 10:37 AM EST

JOHN F KENNEDY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

COMPREHENSIVE SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support
 Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status		
All Students	Comprehensive Support and Improvement		
Black or African American	Good Standing: Potential TSI School		
Hispanic or Latino	Targeted Support and Improvement		
Multiracial	Good Standing: Potential TSI School		
White	Good Standing: Potential TSI School		
Students with Disabilities	Good Standing		
Economically Disadvantaged	Targeted Support and Improvement		

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	294	159	54.1%
Asian or Native Hawaiian/Other Pacific Islander	2	_	_
Black or African American	87	47	54%
Hispanic or Latino	65	38	58.5%
Multiracial	61	35	57.4%
White	79	38	48.1%
English Language Learners	7	_	_
Students with Disabilities	75	47	62.7%
Economically Disadvantaged	227	144	63.4%

 $\hbox{@ COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.}\\$

THIS DOCUMENT WAS CREATED ON: MARCH 30, 2022, 10:35 AM EST

ROBERT R GRAVES SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support
 Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	279	56	20.1%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_
Black or African American	14	_	_
Hispanic or Latino	37	9	24.3%
Multiracial	35	10	28.6%
White	192	29	15.1%
Students with Disabilities	58	14	24.1%
Economically Disadvantaged	133	36	27.1%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 30, 2022, 10:52 AM EST

ERNEST C MYER SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support
 Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	183	13	7.1%
Black or African American	4	_	_
Hispanic or Latino	14	_	_
Multiracial	9	_	_
White	156	9	5.8%
Students with Disabilities	62	12	19.4%
Economically Disadvantaged	62	13	21%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 30, 2022, 10:32 AM EST

J WATSON BAILEY MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 -21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGETED SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Good Standing: Potential TSI School
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing: Potential TSI School

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,082	84	7.8%
American Indian or Alaska Native	1	_	_
Asian or Native Hawaiian/Other Pacific Islander	21	_	_
Black or African American	110	15	13.6%
Hispanic or Latino	283	25	8.8%
Multiracial	95	11	11.6%
White	572	32	5.6%
English Language Learners	102	8	7.8%
Students with Disabilities	232	40	17.2%
Economically Disadvantaged	576	76	13.2%

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2	_	_
White	2	_	-
Students with Disabilities	2	-	-
Economically Disadvantaged	1	_	_

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED. THIS DOCUMENT WAS CREATED ON: MARCH 30, 2022, 10:57 AM EST

M CLIFFORD MILLER MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

COMPREHENSIVE SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support
 Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Good Standing
Multiracial	Targeted Support and Improvement
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Targeted Support and Improvement

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	841	117	13.9%
American Indian or Alaska Native	1	_	_
Asian or Native Hawaiian/Other Pacific Islander	24	_	_
Black or African American	105	19	18.1%
Hispanic or Latino	229	33	14.4%
Multiracial	102	20	19.6%
White	380	44	11.6%
English Language Learners	96	9	9.4%
Students with Disabilities	220	41	18.6%
Economically Disadvantaged	529	102	19.3%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 30, 2022, 10:56 AM EST

KINGSTON HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support
 Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
	4-Year	491	438	89.2%
All Students	5-Year	506	426	84.2%
	6-Year	487	403	82.8%
	4-Year	3	_	_
American Indian or Alaska Native	5-Year	2	_	_
	6-Year	3	-	_
	4-Year	27	_	_
Asian or Native Hawaiian/Other Pacific Islander	5-Year	22	_	_
	6-Year	21	_	_
	4-Year	85	72	84.7%
Black or African American	5-Year	94	75	79.8%
	6-Year	89	72	80.9%
	4-Year	97	74	76.3%
Hispanic or Latino	5-Year	95	64	67.4%
	6-Year	89	57	64%
Multiracial	4-Year	42*	36	85.7%
	5-Year	43*	34	79.1%
	6-Year	46*	35	76.1%
	4-Year	270	258	95.6%
White	5-Year	284	258	90.8%
	6-Year	275	246	89.5%
	4-Year	34	17	50%
English Language Learners	5-Year	40	15	37.5%
	6-Year	32	11	34.4%
	4-Year	99	78	78.8%
Students with Disabilities	5-Year	107	80	74.8%
	6-Year	95	76	80%
Economically Disadvantaged	4-Year	253	208	82.2%
	5-Year	286	212	74.1%
	6-Year	280	208	74.3%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,911	368	19.3%
American Indian or Alaska Native	4	_	_
Asian or Native Hawaiian/Other Pacific Islander	51	3	5.9%
Black or African American	247	75	30.4%
Hispanic or Latino	438	112	25.6%
Multiracial	116	23	19.8%
White	1,055	154	14.6%
English Language Learners	158	47	29.7%
Students with Disabilities	453	121	26.7%
Economically Disadvantaged	1,232	299	24.3%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED. THIS DOCUMENT WAS CREATED ON: MARCH 30, 2022, 10:58 AM EST

2020-21 School Year Financial Transparency Report

CHAMBERS SCHOOL

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Enrollment	KINGSTON CITY SD	CHAMBERS SCHOOL
All Students	6,189	334
Economically Disadvantaged	60%	62%
Students with Disabilities	21%	13%
English Language Learners	8%	21%
>> Race/Ethnicity		

Staffing Profile	KINGSTON CITY SD	CHAMBERS SCHOOL
Student-to-Teacher Ratio	12	10
Teachers with Fewer than 4 years of Experience %	14%	7%

Staffing Profile	KINGSTON CITY SD	CHAMBERS SCHOOL
Teachers with 4-20 Years of Experience %	51%	71%
Teachers with 21+ Years of Experience %	35%	22%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	CHAMBERS SCHOOL
>> A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$15,498.54
≫ B. Administration (B1 + B2 + B3)	\$907.08	\$883.13
>> C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$1,499.20
D. Total School Level (A + B + C)	\$17,269.17	\$17,880.86
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
>> F. Central Administration (F1 + F2 + F3)	\$1,614.59	
➢ G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$24,830.38

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	CHAMBERS SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$16,168.33
>> K. Total School Level Federal Spending	\$1,054.97	\$1,712.53
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$24,830.38

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

<i>"</i>	Program Detail Areas
"	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
Total Expenditures	\$213,188,915.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED. THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:30 AM EST

2020-21 School Year Financial Transparency Report

E R CROSBY ELEMENTARY SCHOOL

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Enrollment	KINGSTON CITY SD	E R CROSBY ELEMENTARY SCHOOL
All Students	6,189	311
Economically Disadvantaged	60%	56%
Students with Disabilities	21%	18%
English Language Learners	8%	-
>> Race/Ethnicity		

Staffing Profile	KINGSTON CITY SD	E R CROSBY ELEMENTARY SCHOOL
Student-to-Teacher Ratio	12	11
Teachers with Fewer than 4 years of Experience %	14%	11%

Staffing Profile	KINGSTON CITY SD	E R CROSBY ELEMENTARY SCHOOL
Teachers with 4-20 Years of Experience %	51%	49%
Teachers with 21+ Years of Experience %	35%	40%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	E R CROSBY ELEMENTARY SCHOOL
≫ A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$16,791.75
>> B. Administration (B1 + B2 + B3)	\$907.08	\$923.65
>> C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$2,043.10
D. Total School Level (A + B + C)	\$17,269.17	\$19,758.49
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
>> F. Central Administration (F1 + F2 + F3)	\$1,614.59	
➢ G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$26,708.01

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	E R CROSBY ELEMENTARY SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$17,687.60
>> K. Total School Level Federal Spending	\$1,054.97	\$2,070.89
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$26,708.01

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

<i>"</i>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
Total Expenditures	\$213,188,915.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED. THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:31 AM EST

2020-21 School Year Financial Transparency Report

ERNEST C MYER SCHOOL

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Enrollment	KINGSTON CITY SD	ERNEST C MYER SCHOOL
All Students	6,189	221
Economically Disadvantaged	60%	33%
Students with Disabilities	21%	24%
English Language Learners	8%	-
>> Race/Ethnicity		

Staffing Profile	KINGSTON CITY SD	ERNEST C MYER SCHOOL
Student-to-Teacher Ratio	12	10
Teachers with Fewer than 4 years of Experience %	14%	8%

Staffing Profile	KINGSTON CITY SD	ERNEST C MYER SCHOOL
Teachers with 4-20 Years of Experience %	51%	58%
Teachers with 21+ Years of Experience %	35%	35%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	ERNEST C MYER SCHOOL
>> A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$17,524.45
>> B. Administration (B1 + B2 + B3)	\$907.08	\$1,113.99
>> C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$2,547.58
D. Total School Level (A + B + C)	\$17,269.17	\$21,186.01
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
>> F. Central Administration (F1 + F2 + F3)	\$1,614.59	
⇒ G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$28,135.53

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	ERNEST C MYER SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$19,577.41
>> K. Total School Level Federal Spending	\$1,054.97	\$1,608.61
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$28,135.53

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

<i>"</i>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
Total Expenditures	\$213,188,915.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED. THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:46 AM EST

2020-21 School Year Financial Transparency Report

GEORGE WASHINGTON SCHOOL

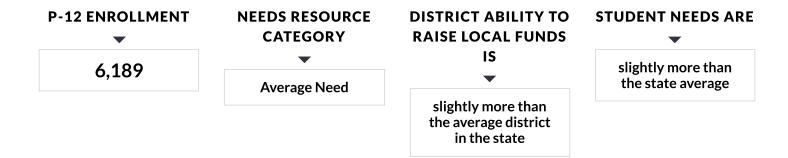
Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Enrollment	KINGSTON CITY SD	GEORGE WASHINGTON SCHOOL
All Students	6,189	465
Economically Disadvantaged	60%	61%
Students with Disabilities	21%	22%
English Language Learners	8%	21%
>> Race/Ethnicity		

Staffing Profile	KINGSTON CITY SD	GEORGE WASHINGTON SCHOOL
Student-to-Teacher Ratio	12	12
Teachers with Fewer than 4 years of Experience %	14%	27%

Staffing Profile	KINGSTON CITY SD	GEORGE WASHINGTON SCHOOL
Teachers with 4-20 Years of Experience %	51%	50%
Teachers with 21+ Years of Experience %	35%	23%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	GEORGE WASHINGTON SCHOOL
>> A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$12,370.31
>> B. Administration (B1 + B2 + B3)	\$907.08	\$693.66
>> C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$1,591.47
D. Total School Level (A + B + C)	\$17,269.17	\$14,655.44
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
>> F. Central Administration (F1 + F2 + F3)	\$1,614.59	
⇒ G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$21,604.96

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	GEORGE WASHINGTON SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$13,279.28
>> K. Total School Level Federal Spending	\$1,054.97	\$1,376.16
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$21,604.96

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

<i>"</i>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
Total Expenditures	\$213,188,915.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED. THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:33 AM EST

2020-21 School Year Financial Transparency Report

HARRY LEDSON SCHOOL

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Enrollment	KINGSTON CITY SD	HARRY L EDSON SCHOOL
All Students	6,189	399
Economically Disadvantaged	60%	61%
Students with Disabilities	21%	10%
English Language Learners	8%	18%
>> Race/Ethnicity		

Staffing Profile	KINGSTON CITY SD	HARRY LEDSON SCHOOL
Student-to-Teacher Ratio	12	11
Teachers with Fewer than 4 years of Experience %	14%	21%

Staffing Profile	KINGSTON CITY SD	HARRY LEDSON SCHOOL
Teachers with 4-20 Years of Experience %	51%	31%
Teachers with 21+ Years of Experience %	35%	49%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	HARRY L EDSON SCHOOL
>> A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$14,186.61
>> B. Administration (B1 + B2 + B3)	\$907.08	\$900.30
>> C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$1,463.73
D. Total School Level (A + B + C)	\$17,269.17	\$16,550.64
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
>> F. Central Administration (F1 + F2 + F3)	\$1,614.59	
≫ G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$23,500.15

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	HARRY L EDSON SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$15,079.46
>> K. Total School Level Federal Spending	\$1,054.97	\$1,471.18
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$23,500.15

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

<i>"</i>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
Total Expenditures	\$213,188,915.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED. THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:32 AM EST

2020-21 School Year Financial Transparency Report

J WATSON BAILEY MIDDLE SCHOOL

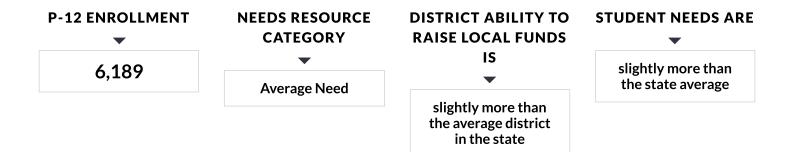
Type: Middle

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Enrollment	KINGSTON CITY SD	J WATSON BAILEY MIDDLE SCHOOL	
All Students	6,189	1,061	
Economically Disadvantaged	60%	53%	
Students with Disabilities	21%	20%	
English Language Learners	8%	7%	
>> Race/Ethnicity			

Staffing Profile	KINGSTON CITY SD	J WATSON BAILEY MIDDLE SCHOOL
Student-to-Teacher Ratio	12	11
Teachers with Fewer than 4 years of Experience %	14%	18%

Staffing Profile	KINGSTON CITY SD	J WATSON BAILEY MIDDLE SCHOOL
Teachers with 4-20 Years of Experience %	51%	50%
Teachers with 21+ Years of Experience %	35%	32%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	J WATSON BAILEY MIDDLE SCHOOL
>> A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$14,882.26
>> B. Administration (B1 + B2 + B3)	\$907.08	\$706.15
>> C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$1,147.25
D. Total School Level (A + B + C)	\$17,269.17	\$16,735.66
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
>> F. Central Administration (F1 + F2 + F3)	\$1,614.59	
➢ G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$23,685.18

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	J WATSON BAILEY MIDDLE SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$16,144.27
>> K. Total School Level Federal Spending	\$1,054.97	\$591.39
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$23,685.18

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

<i>"</i>	Program Detail Areas	
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)	

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
Total Expenditures	\$213,188,915.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED. THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:36 AM EST

2020-21 School Year Financial Transparency Report

JOHN F KENNEDY SCHOOL

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Enrollment	KINGSTON CITY SD	JOHN F KENNEDY SCHOOL	
All Students	6,189	339	
Economically Disadvantaged	60%	79%	
Students with Disabilities	21%	21%	
English Language Learners	8%	2%	
>> Race/Ethnicity			

Staffing Profile	KINGSTON CITY SD	JOHN F KENNEDY SCHOOL
Student-to-Teacher Ratio	12	11
Teachers with Fewer than 4 years of Experience %	14%	26%

Staffing Profile	KINGSTON CITY SD	JOHN F KENNEDY SCHOOL
Teachers with 4-20 Years of Experience %	51%	51%
Teachers with 21+ Years of Experience %	35%	23%



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	JOHN F KENNEDY SCHOOL
>> A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$15,654.72
>> B. Administration (B1 + B2 + B3)	\$907.08	\$888.28
>> C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$1,726.38
D. Total School Level (A + B + C)	\$17,269.17	\$18,269.38
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
>> F. Central Administration (F1 + F2 + F3)	\$1,614.59	
≫ G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$25,218.89

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	JOHN F KENNEDY SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$14,885.74
>> K. Total School Level Federal Spending	\$1,054.97	\$3,383.63
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$25,218.89

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

<i>"</i>	Program Detail Areas
"	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
Total Expenditures	\$213,188,915.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED. THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:34 AM EST

2020-21 School Year Financial Transparency Report

KINGSTON HIGH SCHOOL

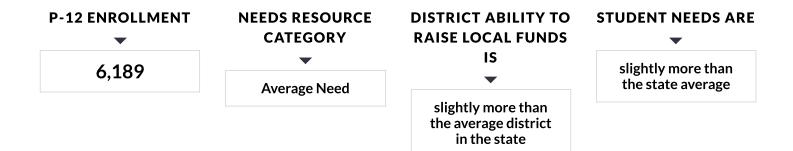
Type: Senior High

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Enrollment	KINGSTON CITY SD	KINGSTON HIGH SCHOOL
All Students	6,189	1,904
Economically Disadvantaged	60%	65%
Students with Disabilities	21%	22%
English Language Learners	8%	6%
>> Race/Ethnicity		

Staffing Profile	KINGSTON CITY SD	KINGSTON HIGH SCHOOL
Student-to-Teacher Ratio	12	14
Teachers with Fewer than 4 years of Experience %	14%	10%

Staffing Profile	KINGSTON CITY SD	KINGSTON HIGH SCHOOL
Teachers with 4-20 Years of Experience %	51%	52%
Teachers with 21+ Years of Experience %	35%	38%



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	KINGSTON HIGH SCHOOL
A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$12,424.68
B. Administration (B1 + B2 + B3)	\$907.08	\$1,047.51
>> C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$3,003.82
D. Total School Level (A + B + C)	\$17,269.17	\$16,476.01
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
>> F. Central Administration (F1 + F2 + F3)	\$1,614.59	
➢ G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$23,425.53

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	KINGSTON HIGH SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$16,089.09
>> K. Total School Level Federal Spending	\$1,054.97	\$386.92
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$23,425.53

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

<i>"</i>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
Total Expenditures	\$213,188,915.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED. THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:34 AM EST

2020-21 School Year Financial Transparency Report

M CLIFFORD MILLER MIDDLE SCHOOL

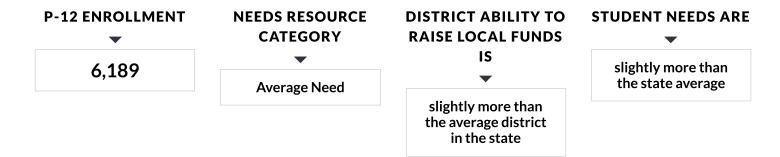
Type: Middle

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Enrollment	KINGSTON CITY SD	M CLIFFORD MILLER MIDDLE SCHOOL	
All Students	6,189	816	
Economically Disadvantaged	60%	63%	
Students with Disabilities	21%	25%	
English Language Learners	8%	7%	
>> Race/Ethnicity			

Staffing Profile	KINGSTON CITY SD	M CLIFFORD MILLER MIDDLE SCHOOL
Student-to-Teacher Ratio	12	10
Teachers with Fewer than 4 years of Experience %	14%	17%

Staffing Profile	KINGSTON CITY SD	M CLIFFORD MILLER MIDDLE SCHOOL
Teachers with 4-20 Years of Experience %	51%	49%
Teachers with 21+ Years of Experience %	35%	34%



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	M CLIFFORD MILLER MIDDLE SCHOOL
≫ A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$16,964.39
>> B. Administration (B1 + B2 + B3)	\$907.08	\$934.31
>> C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$1,101.34
D. Total School Level (A + B + C)	\$17,269.17	\$19,000.03
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
>> F. Central Administration (F1 + F2 + F3)	\$1,614.59	
➢ G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$25,949.55

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	M CLIFFORD MILLER MIDDLE SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$17,751.85
>> K. Total School Level Federal Spending	\$1,054.97	\$1,248.18
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$25,949.55

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

<i>"</i>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
Total Expenditures	\$213,188,915.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED. THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:35 AM EST

2020-21 School Year Financial Transparency Report

ROBERT R GRAVES SCHOOL

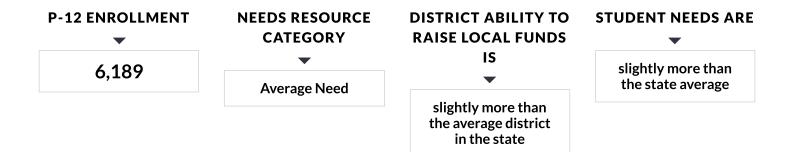
Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Enrollment	KINGSTON CITY SD	ROBERT R GRAVES SCHOOL	
All Students	6,189	339	
Economically Disadvantaged	60%	48%	
Students with Disabilities	21%	18%	
English Language Learners	8%	-	
>> Race/Ethnicity			

Staffing Profile	KINGSTON CITY SD	ROBERT R GRAVES SCHOOL
Student-to-Teacher Ratio	12	13
Teachers with Fewer than 4 years of Experience %	14%	10%

Staffing Profile	KINGSTON CITY SD	ROBERT R GRAVES SCHOOL
Teachers with 4-20 Years of Experience %	51%	40%
Teachers with 21+ Years of Experience %	35%	50%



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	ROBERT R GRAVES SCHOOL
≫ A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$14,447.84
>> B. Administration (B1 + B2 + B3)	\$907.08	\$874.65
>> C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$1,895.76
D. Total School Level (A + B + C)	\$17,269.17	\$17,218.25
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
>> F. Central Administration (F1 + F2 + F3)	\$1,614.59	
≫ G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$24,167.77

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	ROBERT R GRAVES SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$16,625.23
>> K. Total School Level Federal Spending	\$1,054.97	\$593.03
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$24,167.77

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
Total Expenditures	\$213,188,915.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED. THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:37 AM EST

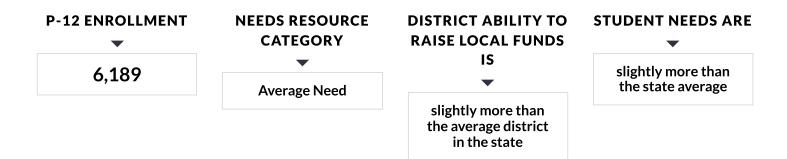
2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

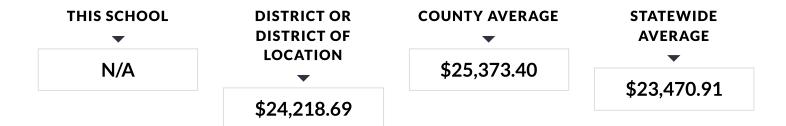
| Business Rules

Economic and Student Characteristics



Enrollment	KINGSTON CITY SD	
All Students	6,189	
Economically Disadvantaged	60%	
Students with Disabilities	21%	
English Language Learners	8%	
>> Race/Ethnicity		

Staffing Profile	KINGSTON CITY SD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	14%
Teachers with 4-20 Years of Experience %	51%
Teachers with 21+ Years of Experience %	35%



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD
A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22
≫ B. Administration (B1 + B2 + B3)	\$907.08
>> C. All Other Spending (C1 + C2 + C3)	\$1,952.87
D. Total School Level (A + B + C)	\$17,269.17
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42
>> F. Central Administration (F1 + F2 + F3)	\$1,614.59
≫ G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51
H. Total Central Costs	\$6,949.52
I. Total Spending (D + H)	\$24,218.69

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD
J. Total School Level Local/State Spending	\$16,214.20
≫ K. Total School Level Federal Spending	\$1,054.97
L. Total Central Level Local/State Spending	\$6,841.50
M. Total Central Level Federal Spending	\$108.01
N. Total Spending (J + K + L + M)	\$24,218.69

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00

Excluded Expenditures	KINGSTON CITY SD
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
Total Expenditures	\$213,188,915.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED. THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:27 AM EST